

THE WINTHROP EXPERIENCE

Live. Learn. Lead.





PHOTO ILLUSTRATION BY ANTHONY J. DIGIORGIO

THE WINTHROP EXPERIENCE: *Live. Learn. Lead.*

AFFIRMING OUR MISSION

SERVICE...TO THE STATE OF SOUTH CAROLINA

Winthrop remained the state's top-rated university in the S.C. Commission of Higher Education's performance accountability system with a third consecutive "substantially exceeds standards" rating in 2005. The top ratings follow seven consecutive years of "exceeds standards" scores, one for every year since the system was implemented in 1996.

EXCELLENCE...IN PROVIDING QUALITY AND VALUE

For the 13th time, Winthrop was included in the U.S. News & World Report list, "Top 10 Regional Public Universities," in the magazine's 2005 *America's Best Colleges* edition. Winthrop also has earned distinction with recognition by Consumers Digest as among the nation's "Top 50 Best Value" public universities and by the Princeton Review for inclusion in its *Best Southeastern Colleges* edition. For more than a decade Winthrop has been listed in *Barron's Best Buys*.

DIVERSITY...AS A HALLMARK OF LEARNING

Winthrop was among pace-setting institutions nationally with comparable graduation rates among African-American and white students in the 2005 Education Trust report, "One Step from the Finish Line: Higher College Graduation Rates Are Within Our Reach." The university also has been recognized by the Education Commission of the States for its commitment to quality and diversity, and ranked by the S.C. Human Affairs Commission as among the best state schools in meeting equal opportunity and affirmative action goals.

COMMUNITY...ACROSS DISCIPLINES AND DEMOGRAPHICS

Winthrop faculty and staff work together to provide students a highly residential undergraduate experience that emphasizes academic achievement, service learning and civic engagement. The John Templeton Foundation includes the university in its guidebook, *Colleges That Encourage Character Development*, profiling institutional programs that "inspire students to lead ethical and civic-minded lives."

KEY FIGURES 2004-05

Total enrollment.....	6,447
Total undergraduate enrollment.....	5,213
Total graduate enrollment.....	1,234
U.S. states represented in student body.....	45
Countries represented in student body.....	45
Undergraduate degree programs.....	37
Graduate degree programs.....	25
Student-to-faculty ratio.....	15:1
Percentage of faculty with highest degree in field.....	82
Full-time faculty.....	278
Full-time faculty/staff.....	765

For more facts and figures, please see www.winthrop.edu/research/04_05/

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WINTHROP UNIVERSITY FOUNDATION REPORT

*Winthrop is South Carolina's
distinctive public
comprehensive university.*

*From our 19th century roots as
the state's women's college,
we have achieved and will continue
to achieve national recognition for the
quality of our academic programs and
our commitment to
student engagement.*

*Our Piedmont home is in the
heart of a small city that has emerged
as a leader in a vibrant region
preserving the positive
elements of its history while
embracing new social, cultural,
and economic opportunities.*

*Committed to serving
the educational needs of the
citizens of the state and the region,
we bring the world to Winthrop and
Winthrop to the world.*

— Nature and Character of Winthrop University



MESSAGE FROM PRESIDENT ANTHONY J. DiGIORGIO

Dear Friends:

As our 120th academic year dawns and I consider the accomplishments of 2004-05, I am reminded of a philosophy of excellence that has, I believe, served Winthrop well from a strategic perspective over the past 16 years. During that time, I have often said that caring more than some might think is wise, risking more than some might think is safe, and dreaming more than some might think is practical are requisite for any endeavor of vision or value.

As we have refined the Winthrop Experience this year, we have increasingly distilled the essence of our work into three words: Live. Learn. Lead. This simple, but powerful, summary provides structure to this report just as it shapes objectives within our distinctive learning community. It also involves caring, risking and dreaming in ways that may challenge conventional wisdom.

We at Winthrop are convinced of the power to transform lives through the Winthrop Experience. It is an academic program purposefully designed to help graduates succeed, but as countless graduates will attest, it goes far beyond the classroom. Through extracurricular activities, service-learning initiatives, residential living, and exploration beyond traditional comfort zones, students have countless opportunities to gain a well-balanced, enriching college experience.

Students leave our campus with the leadership preparation and resolve to make their mark in a world that, more than ever, can benefit from individuals who use both their minds and hearts to achieve their goals.

As you read this report highlighting our collective work this past year, remember that each feature represents hundreds of similar accomplishments. To include them all would have required volumes. However, we celebrate and truly are indebted to all of those — students, faculty, staff, alumni, donors, volunteers and friends — who have cared, risked and dreamed to advance Winthrop over the past year. Without you, we could not have achieved all that we have. With my gratitude, I salute you.

Sincerely,



Anthony J. DiGiorgio
President



*We share a strong sense of place
— a beautiful, historic campus
with a collegial,
caring atmosphere.*

— Nature and Character of Winthrop University



PHOTO ILLUSTRATION BY ANTHONY J. DIGIORGIO

MESSAGE FROM BOARD OF TRUSTEES CHAIR MARY JEAN FARIS MARTIN '54

Dear Friends:

The Board of Trustees is proud of, and grateful for, all that has been accomplished on Winthrop's behalf over the past year. With outstanding and enthusiastic leadership at all levels, the university is increasingly recognized for what those closest to the institution already know it to be — one of the best institutions of its kind anywhere.

Our progress has been recognized in many ways — by national publications that rate the best colleges, through the superlative results achieved through the state's performance rating system, in the achievements of our industrious faculty, staff and students, and by the increasing number of applicants who desire a chance to live, learn and lead at Winthrop.

With the challenges that abound in education nationally, it is indeed refreshing to see a learning community like ours work together to turn a student-centered vision into reality. When so many alumni and supporters also lend their support through contributions of time, talent and resources, the endeavor is even more meaningful. The signal that is sent to those outside our community is clear — this is an institution that lives its commitment to service, excellence, diversity and community.

On behalf of the Board of Trustees, please accept my sincere appreciation for your part in the remarkable accomplishments of this past year. And above all, I thank you for sharing our stalwart belief in the Winthrop Experience and in its immeasurable value to our graduates, their families, our society, and the world.

Very truly yours,

Mary Jean Martin

Mary Jean Faris Martin '54



Live. Learn. Lead.



*We nurture collective
and
individual growth, enlightenment,
and
transformation.*

— Nature and Character of Winthrop University

THE WINTHROP EXPERIENCE: *Live. Learn. Lead.*

As a predominantly residential learning university, Winthrop focuses on fully engaging students in developing the capacity to become leaders in their professions and communities. During their years of undergraduate study, Winthrop students learn how to read, write and think about themselves and the world around them in ever more meaningful and purpose-driven ways. The transformations happen daily through a highly personalized, engaging and progressively developmental series of experiences.

Here a high-achieving, diverse student body regularly interacts with talented, national-caliber faculty and staff in ways that prompt thought, reflection and a life-long quest for knowledge and understanding. Conversations that begin in classrooms extend across the campus community, complemented by an extraordinary range of cultural events, service-learning activities, guided research and other life-changing opportunities.

We have intentionally designed the university's undergraduate education so that students may live, learn and lead in both theory and practice in order to reach their highest potential, professionally and personally. That is the essence of the Winthrop Experience.



*We embrace multiculturalism and
the broadest possible diversity of
people and perspectives.*

— Nature and Character of Winthrop University

THE WINTHROP EXPERIENCE: *Live.*

Stately architecture and wide, shady lawns create a unique sense of place for those fortunate enough to call Winthrop home. Students, faculty, staff and visitors alike note the inviting, “front porch” feel of our predominantly residential university, where ideas are shared, diversity is valued, and meaningful relationships are nurtured.

In 2004-05, Winthrop began the first phase of a residential plan to build on these core concepts and make residential communities more personal, engaging and intentionally developmental. Two freshman honors floors and four Academy 101 “Learning for Life” floors were implemented in Wofford and Richardson residence halls in the fall. The success of those initial academic theme floors subsequently led to expansion in fall 2005, as 10 more floors were added along with two professional staff, to develop additional thematic programming for residents.

At Winthrop, we have found that living on campus provides students with the opportunity to center themselves, both academically and personally, and puts them in closer proximity to an array of support programs and services. Whether the aid of a seasoned upperclassman peer mentor, tutoring assistance for writing or math, one-to-one academic advising with faculty, or the counsel of a residence hall “life coach,” the tools are plentiful and nearby to ensure obstacles to achievement are overcome and each new freshman’s academic experience receives the best start possible.

A common, residential experience can set the stage for success in college and in life, so most of Winthrop’s incoming freshmen will live on campus beginning in fall 2005. The experience will increase residents’ interaction with faculty, encourage peer interactions and community development, and provide residents with academic assistance on a “house-call” basis, all leading to cognitive, emotional and behavioral strides.

To build on these first-year transitions, there also is in the design stages a purposeful plan to foster and create opportunities for students’ sustained growth and development over their time here, culminating in capstone academic experiences that will become a counterpoint to the freshman focus.

These initiatives and many others coalesce to offer Winthrop students a distinctive living and learning community where individual growth, enlightenment and transformation happen every day.

“My Winthrop experience included a life-changing commitment to volunteerism. As a Close Scholar, I volunteered more than 800 hours to the community, which opened my eyes to a career in the non-profit arena, specifically the Peace Corps. I left Winthrop with self-confidence, partly because the expectation at Winthrop is to always aim higher — a mantra that became a part of me.”

Princess Bethea '04



Princess Bethea, a December graduate with a bachelor's degree in sociology, is currently serving in the Peace Corps on the Caribbean island of St. Kitts. As a Peace Corps volunteer, the Latta, S.C., native coordinates numerous service projects such as the St. Kitts Majorettes, a group of 80 girls ages 4 -14, and an after-school tutoring program for third and fourth graders.



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1. Winthrop students play flag football on one of two new recreational sports fields created this year.
2. Collecting food for a local food bank was one of scores of activities that culminated in more than 55,400 volunteer hours provided by Winthrop students.
3. AmeriCorps members brought Valentines Day cheer to the local residents at Ebenezer Senior Service and Rehabilitation by giving out cards, singing songs, and dancing.
4. Winthrop students tutored York County elementary school students as a part of America Reads.

THE WINTHROP EXPERIENCE: *Live.*

COMMUNITY SERVICE: From their first days on campus, Winthrop students learn that there is much to be gained from giving to others. Hundreds took that to heart this academic year as they offered their skills and time to social service organizations, schools and government agencies. They volunteered more than 55,400 hours at such places as the 16th Circuit Solicitor's Office, Children's Attention Home, Habitat for Humanity, Humane Society and York County Adult Day Care Center. They donated blood to the American Red Cross, tutored elementary-age students, and took on numerous service projects that promoted conservation, beautification and care of those less fortunate, among other causes. More than a dozen students traded spring break fun for work at Brookgreen Gardens, Sandy Island and Tara Hall Home for Boys. With the average hourly rate for a U.S. worker set at \$17.55, all these contributions amounted to nearly \$1 million worth of free labor provided for the betterment of the community.

RECREATIONAL SPORTS: In the spirit of promoting a healthy lifestyle, the Office of Recreational Sports coordinated competitive and fun programs to encourage students, faculty and staff members to be fit. More than 30 different activities were offered during the academic year through intramural and extramural sports, exercise classes, aquatics and other fitness endeavors. Numerous students took advantage of the opportunity to improve their wellness, individually or in groups, relieving stress and contributing to a growing sense of excitement about recreational sports on campus. To meet the needs of this popular program, two new football-sized fields were constructed at the Farm for organized recreational sports.

RESIDENT STUDENTS' ASSOCIATION: Students consider their residence hall as much more than a place to sleep. They work with university officials to make their living quarters a natural extension of the classroom, where they can build their social skills and participate in programming to help ensure academic success. That model has worked well as Winthrop's association for residential students was one of eight finalists for the National Association of College and University Residence Hall School of the Year award, after being selected as the 2004-05 South Atlantic Affiliate of College and University Residence Hall School of the Year.

COMMUNITY-BUILDING ACTIVITIES: Engaging the learning community took on many forms this academic year. The university sponsored traditional events such as Convocation and the community picnic to welcome new students to Rock Hill. Faculty and staff members helped students move into residence halls, served meals in the dining hall during exams, and joined with students in such efforts as Relay for Life to raise funds for cancer awareness. Sororities, fraternities and other student groups undertook service projects to benefit others. Among the highlights were:

- The university as a whole partnered with the city of Rock Hill and other groups to offer its facilities for the Christmas parade, the Come-See-Me spring festival, CROPWALK and other events to demonstrate its community spirit.
- A faculty/staff campaign called "Lead the Way" raised funds for student scholarships, faculty enrichment and academic initiatives. Co-chairs were Margaret Williamson, dean of enrollment management, and Jim Johnston, chair of the Department of Biology.
- International student Ashleigh-Ann Robotham collected 17 boxes of clothing to send to her home country of Jamaica after the island was hit by Hurricane Ivan. Student groups raised \$3,428 through a variety of means for tsunami victims in the Indian Ocean.
- SOAR (Serving Others and Reflecting), a student-directed, service-oriented program, sponsored a food conservation drive to draw attention to waste and supported literacy efforts in York County.



Award-winning photo by student Rhiannon Gaubatz



Photography professor Phil Moody with his exhibit, "Textile Towns"
Photo courtesy of The Herald

*We value the search for truth
through reasoned and
disciplined inquiry, innovation,
and free expression.*

— Nature and Character of Winthrop University

THE WINTHROP EXPERIENCE: *Learn.*

Winthrop's singular commitment to learning and our students' demonstrated engagement continue to draw national recognition to the academic component of our experience. One hundred percent national, specialized accreditation of all eligible programs sets the university apart from its peers and makes a strong statement about expectations for excellence across disciplines.

Students' academic achievement received an added boost from another interdisciplinary initiative in 2004-05 — full implementation of the new General Education curriculum. Administered through University College, the new curriculum challenges freshmen to develop the attitudes and skills that will be vital to their success, not only at Winthrop but also later in their chosen professions and communities.

The changes were designed to bolster students' fundamental learning and thinking skills — to provide them with a common set of intellectual tools that are progressively developed through a series of courses completed by their sophomore year. The immediate impact will be greater academic success and student engagement, as students learn to make meaning of new knowledge and of new experiences. Longer term, we expect to see increased year-to-year retention, improved graduation rates, and prospective students who are eager for an educational experience with true learning at its core.

In 2004-05, the first cohort of freshmen undertook the new program. Foundational courses were offered which introduced new students to the learning academy and challenged them to explore their individuality as well as how they relate to others. A common book was selected to prompt conversation and analysis of opposing perspectives. Students ended the academic year well prepared for the next foundational component of the curriculum, a course in critical reading, thinking and writing. Upon completion of this course, the fall 2004 entering class will have traveled full circle through the required classes in the new General Education curriculum and be actively using acquired skills in their electives and major-related course work.

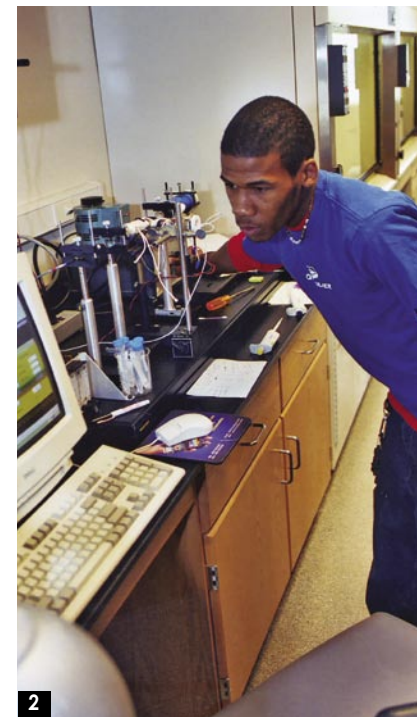
Students also take advantage of other opportunities the university provides to keep learning at the center of Winthrop's educational enterprise. They accept the academic challenge inherent in the Honors Program, discover new knowledge through research, and become citizens of the world by studying abroad. Their engagement in the academic, intellectual and co-curricular life of the university will serve them well as they undertake senior-year experiences that help them integrate all they have learned during their time at Winthrop.

"I used to think that I wanted to attend a large university, but I immediately decided upon Winthrop after my first visit. Not only is the campus beautiful, but I chose an exciting major — nutrition science — which fit my personality and future goals. I received a top-notch education, made life-long friends and learned from the very best professors, which dynamically enhanced my Winthrop experience."

Katie Kilcollin '05



Katie Kilcollin, a native of Union, W.Va., attended Winthrop on a basketball scholarship and played the guard position for the Lady Eagles. A May graduate, Kilcollin was among Winthrop's first nutrition science graduates. She now attends dental school at West Virginia University, where only five percent of applicants are accepted.



Art History 175, Greek Lecture 1
Calyx-Krater Death of Sarpedon obverse
Euphronius, fl. 520-470 B.C.



1. Faculty members draw students into the constant conversation.
2. Winthrop undergraduates have the opportunity for collaborative research with outstanding faculty.
3. Ida Jane Dacus Library added ARTstor's digital art collection to its databases.
4. Winthrop's athletic training education program received initial accreditation from the Commission on Accreditation of Allied Health Education Programs.

THE WINTHROP EXPERIENCE: *Learn.*

STUDENT RESEARCH: A distinctive component of the Winthrop undergraduate experience is the opportunity for collaborative research with outstanding faculty. The state provided \$47,000 in academic incentive money, which is coupled with the university's Research Council grants, to encourage students to participate as co-investigators on topics with faculty mentors. Among the projects were studying electoral structures and school desegregation efforts in South Carolina and using wellness intervention to enhance student adjustment to college. New initiatives in 2004-05 allowed for 67 students to travel to conferences to present their research results, an honor at other schools that is reserved only for graduate students. A strong background in research has prepared many Winthrop students to accept summer fellowships, transition to Ph.D. programs, or take positions in industry.

APPROVAL AND ACCREDITATION: Two Winthrop programs received important external validation in fall 2004. The American Chemical Society added Winthrop to its roster of institutions offering ACS-approved programs in chemistry. The society is the premiere U.S. professional society for the scientific community, and its endorsement recognizes the quality and value of Winthrop's program. Several years in the making, the approval came after completion of a \$7 million modernization of all Winthrop chemistry facilities, submission of a self-study, external review and an on-site evaluation of the program by society members.

Additionally, the university's athletic training education program, offered in the Richard W. Riley College of Education, received initial accreditation from the Commission on Accreditation of Allied Health Education Programs. Winthrop's program specifically prepares the athletic training student to sit for a national certification exam, then either work in the field or enter graduate school.

Students who earn degrees in chemistry or athletic training will have completed rigorous academic course work and demonstrated competence in key skills required by their professions.

ARTSTOR: In fall 2004, Ida Jane Dacus Library added to its databases the digital art collection ARTstor which is available online for students, faculty and staff on campus. It contains nearly 300,000 downloadable images of masterpieces and more obscure works, plus descriptive information for multimedia and other presentations. The digital collection became available through the Andrew W. Mellon Foundation and is licensed exclusively for non-profit U.S. institutions. The collection has architecture, painting, photography, sculpture, decorative arts and design, as well as archeological and anthropological objects. By 2006, the collection is expected to contain about 500,000 images. As it documents art across centuries and across cultures, ARTstor is expected to support the needs of teachers and scholars throughout the arts and humanities for years to come.

WIRELESS TECHNOLOGY: To enhance academic experiences and meet the demand for technology that goes where students go, Winthrop expanded its wireless network in 2004-05. As a result, student access to a variety of hardware and software in the academic laboratories is now complemented by specific locations where laptops can be used. Academic settings include Dacus Library, a number of classrooms in Withers/W.T.S., Thurmond and Kinard, and the Instructional Technology Center. Access also is available in dining areas and places where students gather such as Dinkins Student Center, Java City, and the cafeterias in Thomson and the Courtyard, as well as Irvin and Jean Kirby Plowden Auditorium and part of Joynes.



1. Yuan Lu, a visiting English professor from Shanghai International Studies University, shared her native culture with the Winthrop community.
2. Elementary school children visit the Winthrop wetlands outdoor classroom.
3. The theatre department staged "Kiss Me Kate" to celebrate 50 years of Winthrop Theatre.
4. Students are increasingly becoming citizens of the world through study abroad.

THE WINTHROP EXPERIENCE: *Learn.*

WETLANDS: Winthrop and Rock Hill School District #3 partnered to create a wetlands that provides an outdoor classroom, a research environment and a natural buffer to improve the Winthrop Lake's water quality. Workers carved out the site near the western edge of the lake, planted trees and shrubs, put in a boardwalk, and built an island for a bird-nesting habitat. Piedmont wetlands are increasingly rare because of urbanization or agricultural practices that fill them. Hundreds of students — from elementary to graduate level — will visit the wetlands classroom each year to observe its growth. Additionally, the area will provide the biology department a nearby laboratory to record the long-term effects of the restored wetlands on water quality, succession and biodiversity. It also will offer a long-term solution in improving the lake's water quality, which has high nutrient content and depressed oxygen levels. The 1.1-acre site replaced wetlands property that was lost at the construction site of Rock Hill's third high school.

MASTER OF SOCIAL WORK DEGREE: Winthrop gained state approval this year to begin offering a master's degree in social work beginning in fall 2006. About 45 people are expected to enroll initially in the degree program, a number that may grow to 90 students within five years. The program will provide students three options for the advanced degree, including a weekend option for those already in the social work field. The advanced concentration offered in the program, called individual and community empowerment practice, will require graduates to be able to use casework knowledge, group work, community practice, and policy practice to help clients gain control over their lives. The course work in all three paths will conform to Council on Social Work Education standards. The department intends to gain full accreditation for the program by spring 2009.

SHANGHAI INTERNATIONAL STUDIES UNIVERSITY: Winthrop and Shanghai International Studies University have had strong ties for 20 years. During that time, more than 30 Winthrop faculty members have studied and taught at Shanghai, while more than 15 Chinese professors have taught at Winthrop. Also, dozens of both institutions' students have taken advantage of the exchange. The two universities expect to work even more closely in the future. Tom Moore, vice president for academic affairs, led a team of Winthrop administrators to China in fall 2004 to discuss the possibilities. Agreements in place were updated and new programs were discussed to broaden opportunities for both institutions' students. One initiative would enable Winthrop's teacher candidates to spend summer months in China teaching conversational English to middle schools students. Another effort could result in a collaborative M.B.A. program for Chinese students.

INTERNATIONAL EXPERIENCES: Study abroad is increasingly an integral part of the Winthrop Experience as students see the value of becoming citizens of the world. In the past five years, the university has seen semester study abroad programs grow from an enrollment of 18 students to 55 students. During the same time period, more than twice the number of students (48 to 110) have participated in short-term programs which lasted between one and eight weeks. Winthrop currently has exchange agreements with 12 partner institutions in Asia, Europe and the South Pacific. In addition, the university accepted about 40 new international students in fall 2004, with total international enrollment usually ranging from 150 to 200. The diversified needs of these foreign students, who hail from 48 different countries, are handled through the International Center.

*We center the
Winthrop Experience on
student development inspired
by our commitment
to the liberal arts traditions,
to national caliber
professional education,
and to developing leadership
and civic responsibility.*

— Nature and Character of Winthrop University



THE WINTHROP EXPERIENCE: *Lead.*

Throughout its history, Winthrop has been recognized as an educational leader. Today it outpaces state institutions in performance, and its pervasive excellence is apparent in all areas — from its 100 percent accreditation of eligible academic programs and sustainable university initiatives to athletics successes and national awards in student life programming. Our leadership tradition is a continual source of challenge and inspiration as we make steady progress toward being among the best institutions of our type.

In 2004-05, Winthrop took a step toward creating a full-fledged signature leadership program to include a variety of academic perspectives and experiential elements. During the spring semester, nine students completed the pilot presentation of a new academic course, “Academy 350: The New Introduction to Peer Leadership.” The course explored theories and concepts associated with peer leadership and challenged students to develop their leadership potential.

In addition, the Peer Mentor Program was expanded 100 percent to allow each section of “Academy 101” to benefit from its own mentor to work alongside the instructor. Other long-standing programs include Emerging Leaders, a six-week fall program that encourages new students to take on leadership positions, and Leadership Winthrop, a nine-week spring program offered to all students, now in its 12th year.

More than 500 Winthrop students take the helm of 140 clubs, organizations and programs each year. They put into practice every day the leadership concepts learned in the classroom, contributing toward a vibrant university community and advancing the skills they will use in future professions and communities.

Each academic area offers leadership opportunities for students, opportunities like the Teaching Fellows, Students in Free Enterprise, and the Undergraduate Research Initiative. The faculty play a key role, leading daily by example. Among those recognized in the past year were: Janice Chism, biology, Kinard Award for Excellence in Teaching; Melford Wilson, International Center, Distinguished Professor; Ron Parks, music, Outstanding Junior Professor; and Kathy Lyon, psychology/Honors Program, Faculty Student Life Award. Marshall Jones in the Center for Pedagogy was named the Bank of America Endowed Professor.

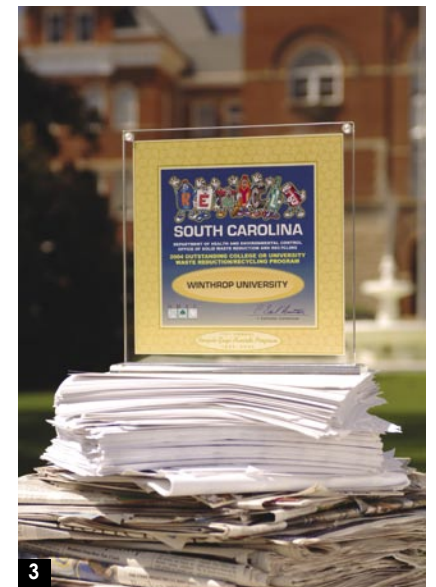
All of these initiatives and accomplishments reflect a shared commitment to enhance the quality and value of the Winthrop Experience by focusing on leadership for life.

“I was determined to participate in campus activities and student life. In doing so, I met many of my closest friends and developed important life-long skills, such as effective public speaking. By becoming involved on campus, and through volunteering for many campus and community organizations, my Winthrop experience developed me into an all-around better person.”

Ryan Sheehan '05



Ryan Sheehan, a May business administration/finance graduate from Columbia, S.C., was the recipient of the Algernon Sydney Sullivan award for his involvement in service projects at Winthrop and in the community. During his college years, Sheehan was president of the Student Alumni Council and Beta Gamma Sigma, the business administration honor society. Sheehan values his degree so much that he is remaining at Winthrop to pursue an M.B.A.



1. Architect Stephanie Burton and Winthrop's Ben Roach and Walter Hardin discuss the construction of the Lois Rhame West Physical Education and Wellness Center.
2. Shirley Fishburne '72,'73 shows off the historic D.B. Johnson Memorial Organ.
3. South Carolina Department of Health and Environmental Control presented Winthrop with its top college waste/recycling program award.

THE WINTHROP EXPERIENCE: *Lead.*

LOIS RHAME WEST HEALTH, PHYSICAL EDUCATION AND WELLNESS CENTER: Long a pacesetter in energy efficiency and recycling, Winthrop is charting a new and impressive course with construction of the environmentally friendly Lois Rhame West Health, Physical Education and Wellness Center. Now underway on the western side of the campus, the center is being built to conform with the LEED Green Building Rating System, a voluntary national standard by the U.S. Green Building Council to develop high-performance, sustainable buildings. The center is a \$24 million building that will house Winthrop's health, physical education and sport management academic programs, as well as wellness facilities. As designed, it will use more natural lighting and consume less water and electricity than most buildings its size. The center will be completed in 2006.

RECYCLING AWARD: The S.C. Department of Health and Environmental Control presented Winthrop with the top college waste reduction/recycling program award in February 2005. Winthrop was praised for its overall efforts to broaden its on-campus waste reduction and its recycling programs. Those efforts included expanding a pilot beverage container collection program to all on-campus housing; collecting clothes and canned goods for the needy when students vacated the residence halls; and gathering food scraps from dining facilities, plants from the campus greenhouse and yard trimmings from campus to use as compost. An innovative component of the latter was a partnership with the local Harris Teeter stores to accept leftover produce for composting. Nearly 12,000 pounds of produce were composted last year to benefit the university's greenhouses and grounds. Faculty, staff and students from all parts of the campus worked on the recycling committee.

ORGAN CAMPAIGN: Winthrop University alumni and supporters kicked off a campaign to raise \$400,000 during this year's 50th anniversary of the D.B. Johnson Memorial Organ to pay for restoration of the prized Aeolian-Skinner. The organ, which is named for Winthrop's founding president, is widely regarded as one of the most valuable and historic organs in this part of the country. The Boston company that built it constructed some of the finest mid-twentieth century instruments in the U.S. The Winthrop University Alumni Association contributed the first gift to the campaign in the amount of \$20,000. Another gift of \$10,000 came from U.S. Rep. John Spratt and his wife, Jane Stacy Spratt '64, who are loyal Winthrop supporters and recipients of Winthrop's Medal of Honor in the Arts. Leading the campaign committee are Rock Hill attorney and former Board of Trustees chair David White and accomplished organist Shirley Herlong Fishburne '72 and '73.

ENERGY AWARD: The Association of S.C. Energy Managers honored Winthrop for designing the Energy Project of the Year for 2004. Winthrop's energy savings plan involved installing a new utility line to conserve energy at Dacus Library, Dinkins Student Center and Withers/W.T.S. Building and making major renovations to the student center. Other energy conservation moves will allow facilities staff to adjust temperatures in every building using a laptop, even from their homes, and to save electricity through more energy efficient light bulbs. University officials negotiated an overall project cost of \$5.5 million with Ameresco, or American Energy Services Company. Energy savings are projected to be more than \$673,800 a year.



A RECORD-SETTING YEAR: Winthrop set the pace in the Big South Conference with a stunning five conference titles and automatic bids to NCAA tournaments, five regular season championships, three BSC Scholar-Athletes of the Year, two BSC Athletes of the Year, two All-Americans, two Academic All-Americans, two BSC Freshmen of the Year and 44 all-conference student-athletes. In addition, Gregg Marshall, Joel McCartney and Mark Cooke received Big South Coach of the Year honors in men's basketball, volleyball and softball, respectively. The program's overall accomplishments are even more impressive considering the self study required for NCAA recertification also was completed during 2004-05.



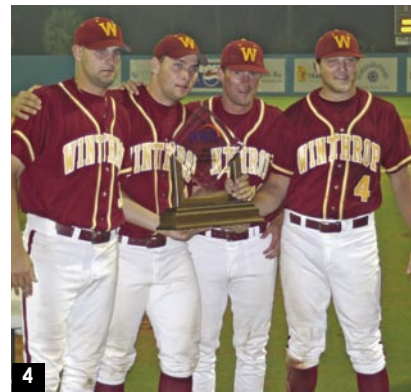
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1. A new state-of-the-art intercollegiate track was constructed at the Winthrop Farm.
2. The Eagles fought hard against Gonzaga in the NCAA basketball tournament.
3. The volleyball team captured its third consecutive conference title.
4. The baseball team defeated Coastal Carolina for the Big South Conference title.
5. Winthrop men's and women's tennis won their conference tournaments.

THE WINTHROP EXPERIENCE: *Lead.*

TENNIS: Winthrop tennis once again gained national attention as both the men's and women's teams hosted and won their conference tournaments and secured automatic bids to the NCAA tournament.

The men celebrated their second straight conference title and the third championship in the program's 30-year history.

The women captured their fourth straight conference title and their fifth automatic bid to the NCAA tournament in the past six years. The Lady Eagles were led by a quartet of seniors, Jenny Andrade, Renata Caceres, Ana Simanca and Danielle Moita, who finished their careers having never lost a conference match. The women's team, which debuted in 1972, has captured nine BSC titles, all during Head Coach Cid Carvalho's 20-year career.

MEN'S BASKETBALL: The Eagles capped their best Division I season by winning both the regular season and tournament championships, earning the team an automatic bid to the NCAA tournament in Tucson, Ariz. It was the program's fifth appearance in post-season play, all during Coach Greg Marshall's seven years at Winthrop.

The Eagles (27-6) finished the season with the fewest losses (six) and the best single-season winning percentage (.818) in school history and also held the nation's longest winning streak of 18 games.

VOLLEYBALL: The volleyball team captured its third consecutive conference title and received an automatic bid to the NCAA tournament. The Lady Eagles compiled a new single-season school and conference record for wins (31) while losing just four games. Winthrop became only the second school in Big South history to complete the regular season conference schedule with an undefeated 14-0 record.

BASEBALL: The Eagles baseball team finished its season with an impressive 44-21 record. The Eagles defeated Coastal Carolina University to capture their first conference title since 1999 and third title overall in Head Coach Joe Hudak's tenure. Securing the conference title earned the Eagles their fourth trip to the NCAA tournament after reaching the road to the College World Series in 1995, 1999 and 2001.

INDIVIDUAL ACHIEVEMENTS

MEN'S TENNIS SENSATION CLAYTON ALMEIDA



completed his stellar four-year career by earning an unprecedented fourth consecutive conference Player of the Year Award. Almeida also was the only Winthrop player to earn a regional ranking and was rated as the 28th best player in the Mideast region. Rounding out the accolades, Almeida also was honored by "Black Issues in Higher Education" as a 2005 Arthur Ashe Jr. Sports Scholar.

SENIOR JANIVA WILLIS, the most dominant hitter in the history of Winthrop softball, was named to the Southeastern All-Region Softball Team for the second straight year, the first team All-Big South for the fourth consecutive year, the All-Academic Team, and the 2005 "ESPN The Magazine" Academic All-District III University Division Softball Team. Willis also was voted BSC Scholar Athlete of the Year, a 2005 Arthur Ashe Jr. Sports Scholar by "Black Issues in Higher Education" and South Carolina's NCAA 2005 Woman of the Year.



FRESHMAN KANDRICK COOPER, one of the fastest sprinters in the nation, qualified for the NCAA East Regionals in the 100m hurdles, making him the first Winthrop freshman to earn the honor. The women's 4x100 relay team also qualified by capturing their third All-Big South title in a row and the sixth in eight years.

JUNIOR DANIEL CARTE was the 52nd overall pick in the 2005 Major League Draft and became the highest-ever Winthrop baseball draft pick in the program's 26-year history. Carte signed with the Colorado Rockies while teammates Kevin Slowey, Chris Leroux and Jon Wilson also were tapped for professional play.

"My experiences at Winthrop helped develop the atmosphere that we work to create at HomeBanc. Based on my years at Winthrop, I realized that a business could have highly productive people who strive for excellence, all while creating an environment that brings out the best in people and makes them feel welcomed and cared for."

Pat Flood '85



Pat Flood has led HomeBanc Mortgage Corp. in Atlanta, Ga., for the past 10 years as chairman and CEO. The company employs approximately 1,300 people throughout Georgia, Florida and North Carolina. Flood, a former Winthrop baseball player, is a focused, analytical leader who stresses diversity and competition. His attention not only to customer satisfaction, but also to employee satisfaction, has helped HomeBanc earn recognition as one of FORTUNE magazine's 100 Best Companies to Work For in 2004 and 2005. In recognition of his demonstrated leadership and commitment to excellence, Flood was the recipient of the 2005 Alumni Professional Achievement Award.

YEAR IN REVIEW

AUGUST 2004

For the 13th time, Winthrop was named to U.S. News & World Report's Top 10 Regional Public Universities in the magazine's 2005 America's Best Colleges edition.



Convocation speaker Billie Jean Waddell Colby '92, a Columbia, S.C., pediatrician, challenged freshmen to avail themselves of the myriad opportunities for engaged learning at Winthrop.

Former Essence and Ms. magazines editor Marcia Ann Gillespie provoked thought and opened eyes with her "Racism and Sexism in America" presentation, an educational component of the university's Welcome Week offerings.



SEPTEMBER 2004

Jaime Escalante, who was the inspiration for the critically acclaimed movie "Stand and Deliver," dared education majors to embrace multiculturalism and boost desire for learning in today's public school classrooms.



In support of the American Democracy Project and as part of the Congress to Campus program, Winthrop invited former U.S. representatives Liz Patterson and Jan Meyers to campus for their insights on the value of civic engagement and public service.



Former U.S. representative Liz Patterson

OCTOBER 2004

Retired Toyota executive James Olson shared the importance of corporate and personal ethics in a competitive business environment at the fall M.B.A. lecture.

The theatre and dance department celebrated its golden anniversary by reviving Noel Coward's comedy "Blithe Spirit;" the play was the department's 1954 inaugural production.



At the third annual Medal of Honor in the Arts event six individuals who have made significant contributions to the arts were tapped for recognition: Vivian Brockman Anderson '45 of Moore, S.C.; Virginia Uldrick of Greenville, S.C.; Andie MacDowell '80 of Asheville, N.C. (whose niece accepted on her behalf); Jane Stacy Spratt '64 and John Spratt of York, S.C., and Leo Twiggs of St. Stephen, S.C.



YEAR IN REVIEW

NOVEMBER 2004

"What's Next in Iraq? A Post-Election Perspective" was the topic for a forum featuring two nationally prominent and equally passionate speakers, Patrick Clawson and Stan Goff. The pair squared off as part of the university's ongoing efforts to foster dialogue about and understanding of the complexities of the post-9/11 world.



Patrick Clawson and Stan Goff

The university was the host site for the 2004-05 National Council for Accreditation of Teacher Education Board of Examiners training. The visit followed a highly successful reaccreditation experience last year in which the Richard W. Riley College of Education was commended for its organization, documentation and use of technology throughout the three-year process.

NCATE

The Standard of Excellence
in Teacher Preparation

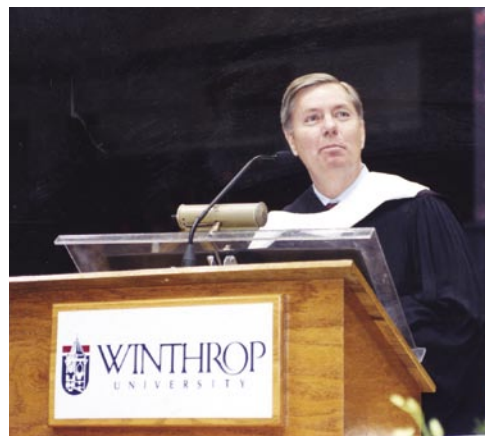
DECEMBER 2004

The student affairs department spearheaded Winthrop efforts to observe World AIDS Day, culminating with an on-campus display of 10 sections of the AIDS Memorial Quilt.



Winthrop, the City of Rock Hill, and Rock Hill School District #3 jointly sponsored an Arbor Day observance to celebrate the new Piedmont wetlands, created at Winthrop Lake for ecological, educational and research purposes.

Senator Lindsey Graham, R-S.C., pledged to help strengthen the economy and fight terrorism in his address to graduates at the fall commencement ceremony.



JANUARY 2005

To herald the 50th anniversary of the D.B. Johnson Memorial Organ, the university launched a restoration campaign with a \$400,000 goal to ensure generations of Winthrop musicians will experience the irreplaceable Aeolian-Skinner organ in Byrnes Auditorium.



The Athletics Hall of Fame welcomed its second class, including the late golfer Norma "DeDe" Owens '68; former UNC athletics administrator Frances Burns Hogan '43; UNCC athletics director Judy Wilkins Rose '74; first men's basketball coach Nield Gordon; NAIA All-American pitcher Bob Steer '81; and NCAA Division I All-American distance runner Jeff Greene '94.



YEAR IN REVIEW

FEBRUARY 2005

During the climax of Homecoming 2005, a packed house at the Winthrop Coliseum witnessed basketball history as the Eagles clinched a record 13-straight home wins with a 74-66 victory over High Point University.



MARCH 2005

Capping its best NCAA Division I season ever, the Eagles won both the regular season and Big South Conference tournament crowns before losing 74-64 in a valiant effort against 11th-ranked Gonzaga in the first round of the NCAA tournament in Tucson, Ariz.



More than 300 scientists from education, business and government, and approximately 150 high school students, converged on the Winthrop campus for the 78th S.C. Academy of Science annual meeting. Rudy Mancke, former host of S.C. Educational Television's NatureScene, was the keynote speaker.

The 29th annual Model U.N. brought high school and college students together for a three-day exercise in diplomacy. The Harding University High School delegation from Charlotte, N.C., won the coveted Winthrop Cup for representing the West African nation of Benin.



APRIL 2005

Hundreds of alumni from the classes of 1915-75 reconnected and reminisced with friends during the April 22-23 Alumni Reunion Celebration. Pat Randall Carrere chaired the Class of 1955's golden reunion while Kitty Stanley Mescher led the group's gift effort. The following alumni were recipients of awards: Laura Turkett '99, outstanding young alumni; Patrick Flood '85, alumni professional; Jolene Stepp Setliff '86, distinguished service; and Colleen Holland Yates '50, Mary Mildred Sullivan. The following outstanding students also were presented awards that weekend: Ryan J. Sheehan, Algernon Sidney Sullivan; Catherine E. Luepkes, Mary Mildred Sullivan; Shamona M. McClary and Michael M. Morant, American Legion.

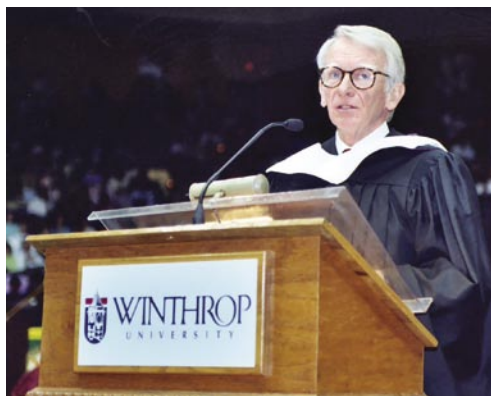


Nearly 60 faculty and staff were tapped for presidential citations or community service awards at an April 26 ceremony. Fifteen retirees with 297 combined years of service were honored, as were 39 individuals who achieved state service milestones during the year.

YEAR IN REVIEW

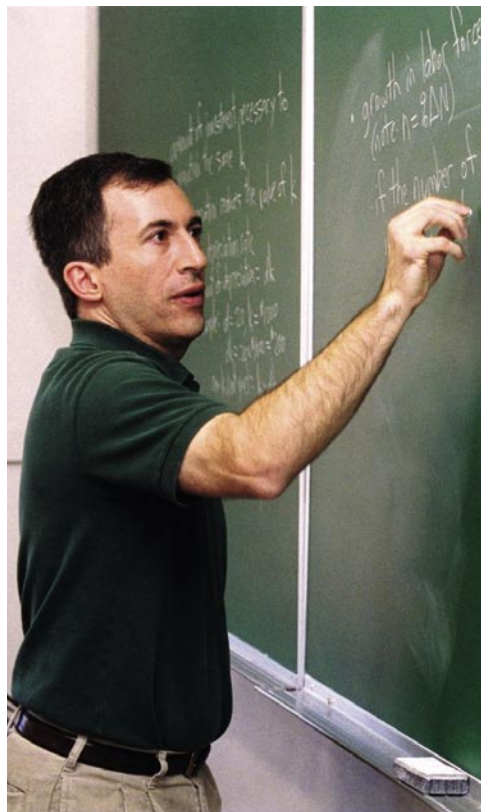
MAY 2005

Charleston, S.C., Mayor Joe Riley pressed graduates to take the lead in shaping their communities when he delivered the commencement address May 7. Riley received an honorary doctorate of humane letters alongside 500+ bachelor's degree recipients.



JUNE 2005

The S.C. Commission on Higher Education gave Winthrop a "substantially exceeds standards" in its annual performance ratings. It was the third consecutive year the university earned the top mark, in addition to "exceeds standards" ratings every previous year since the ratings were established. No other senior university — including the research institutions — has compiled a comparable record of such long-standing achievement.



The fiscal year ended on June 30 with total gifts of \$1,787,186 to the Winthrop University Foundation. The total included \$386,952 in annual fund gifts; \$356,580 in restricted funds; and \$1,043,655 in gifts and pledges to the endowments. Winthrop faculty and staff gave \$72,777 to both the annual fund and endowments.

JULY 2005

The university embarked on its 120th academic year.



*We fulfill and enhance
the nature and character
of the university
through policies and
resources that reflect and
advance these ideals
and aspirations.*

— Nature and Character of Winthrop University



PHOTO ILLUSTRATION BY ANTHONY J. DIGIORGIO

MESSAGE FROM FOUNDATION BOARD CHAIR CARLOS E. EVANS

Dear Friends:

Along with the trustees and President DiGiorgio, the Winthrop University Foundation Board shares in the excitement and sense of accomplishment that follows this extraordinary year in the life of the university. It was a milestone year on many fronts, and for the foundation especially so. The 2004-05 year marked our 30th in existence. Thirty years of making the Winthrop Experience possible for thousands of outstanding students. Thirty years of assisting future teachers, practitioners, artists and entrepreneurs achieve their dreams. And it wouldn't be possible without the countless contributors who share their resources to increase and diversify our endowments. Through your generosity, scholarships are awarded, innovative programs are conceived, faculty/student collaboration is nurtured, and leadership opportunities abound.

All of us on the Winthrop University Foundation Board are humbled by the faith you place in us to guide these endeavors. On behalf of the board, I thank each individual, family, business and foundation whose belief in us has strengthened our endowments and grown our scholarships to their current levels. Without you, the foundation couldn't have accomplished all that it has. We look forward to your continued support as we embark on our next 30 years!

Sincerely yours,



Carlos E. Evans
President
Winthrop University Foundation Board





William and Tipton Gray

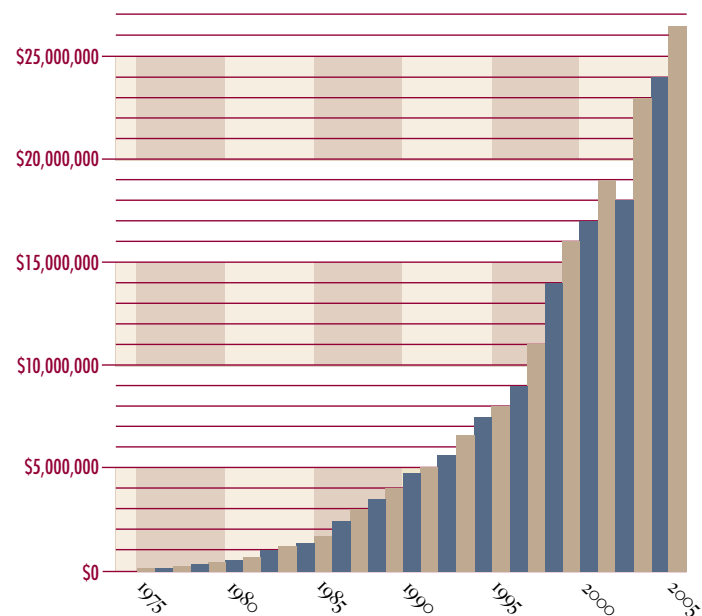
To show their appreciation for Winthrop, Tipton H. and William Gray created an endowment to fund scholarships for education majors from North and South Carolina. Tipton Hancock Gray '59 earned a degree in home economics and education, and said she owes all of her successes to her Winthrop education. "I realize now that every job that I've had throughout my career is because of the education that I received at Winthrop. Because of this, I felt that it was time that we did something in return to show our appreciation for my alma mater."

The *2004-05 Winthrop University Foundation Report* is a way to acknowledge and pay tribute to all of those who generously supported student scholarships, faculty initiatives, departmental objectives and professorships through gifts to the foundation's endowments from July 1, 2004, to June 30, 2005. Such gifts are permanent, providing a steady source of dedicated revenue for university initiatives. The endowments listed below and following do not comprise all of the endowments held by the Winthrop University Foundation. Only those endowments to which contributions were made during the past fiscal year are included in this annual report. For a listing of all endowments held in the Winthrop University Foundation, please visit www.winthrop.edu/development/endowments.htm.

Important work of the university also is supported through gifts to the Loyalty Fund and other programs. Patrons who provided those gifts during 2004-05 will be recognized in the *Honor Roll of Contributors*, published later this year.

Growth of the Winthrop Foundation

During 2004-05 total foundation assets increased slightly more than 10 percent (nearly \$2,400,000), enabling the disbursement of \$1,116,450 in scholarships, professorships, athletic scholarships and awards. Approximately 83 percent of the funds invested in the foundation are endowments, and only interest earnings are made available for use.



Growth of Winthrop Foundation's assets from 1975 to 2005.

NEW ENDOWMENTS

The following new endowments were created both by outright and testamentary gifts. Each commitment demonstrates foresight on the part of donors, as well as a long-term investment in the faculty, students and programs of Winthrop University.

Monroe B. & Lena Altman Clemmer Scholarship

This scholarship was established by a bequest from Lena Altman Clemmer '36 with an additional gift from her daughter and son-in-law, Monlen A. Clemmer and Paul A. Szoke, in memory of Monroe Burgin and Lena Altman Clemmer, to provide renewable scholarships for students majoring in business administration. Scholarship recipients will be chosen on the basis of merit and financial need.

Monlen A. Clemmer
Estate of Lena Altman Clemmer-McGoury '36
Paul A. Szoke

Nancy Ann Garrison Endowed Scholarship

This scholarship was established by the estate of Nancy A. Garrison '43 to provide scholarships to students who are residents of South Carolina or Tennessee deemed capable of achieving a college degree but not necessarily with extremely high grades.

Estate of Nancy A. Garrison '43

Alice Anderson Gill Endowment

This scholarship was established by the estate of William P. Gill in memory of his mother, Alice Anderson Gill '19.

Estate of William P. Gill

Caroline Bennett Gill Endowment

This scholarship was established by the estate of William P. Gill and honors his wife, Caroline Bennett Gill '54.

Estate of William P. Gill

Tipton Hancock Gray Endowed Scholarship

This scholarship was established by William and Tipton Gray '59 to provide scholarships for outstanding students majoring in education and who are South or North Carolina residents.

Duke Energy Company Foundation
Tipton Hancock Gray '59
William H. Gray

Mary Flowers McAlpine Endowed Scholarship

This endowment was established by members of the McAlpine family in memory of: Joe Ketchin McAlpine '10; Harriet Rebecca Ketchin '06; Tirzah McAlpine Manly '37; James Coan McAlpine; John Matheson McAlpine and Mary Flowers McAlpine '39; and in honor of Laurens Elliott McAlpine Jr; Robert Gooding McAlpine and Joe Ketchin McAlpine White '51. The endowment will create two separate awards: the Mary Flowers McAlpine Endowed Scholarship in Early Childhood Education and Joe Ketchin McAlpine Endowed Scholarship in Elementary Education. Both scholarships recognize the contributions of those the funds honor as well as reward the academic success of deserving elementary education majors.

Laurens E. McAlpine Jr.

Lowaine Dominick McKenzie & Jerry McKenzie Endowed Scholarship

Established by the estate of Lowaine Dominick McKenzie '62, this fund will provide renewable scholarships for first-year students majoring in education who intend to teach, are in the top 25 percent of their high school graduating class, and demonstrate financial need.

Lowaine Dominick McKenzie '62

Maxine Funderburk Mullen Founder's Scholarship

Virgil T. Mullen created this renewable scholarship in memory of his wife, Maxine Funderburk Mullen '39, to provide scholarships for students majoring in education who plan to teach in public schools. Recipients must demonstrate financial need and be residents of South Carolina.

Virgil T. Mullen

Carolyn Ogilvie Neely Senn Endowed Scholarship

This scholarship, established by the children of Carolyn Ogilvie Neely Senn '36, will provide scholarships for students majoring in education and seeking certification in middle school social studies teacher education, with first preference given to students whose permanent address is in either York or Newberry counties of South Carolina.

Luellen Senn Guyer '63
Margaret S. Palmer
Christie B. Senn '81
C.W. Senn Jr.
William E. Senn

Janet and Wayne Smalley Endowed Scholarship

Established by Wayne and Janet Rice Smalley '72, Board of Trustees member, this fund will provide renewable scholarships for undergraduate students majoring in business administration or education. Eligible students will exhibit financial need as well as demonstrate commitment to academic success.

Janet Rice Smalley '72
Wayne A. Smalley

Rose Ellis Vrooman Endowed Scholarship

Rose Ellis Vrooman '29 established this permanent endowment to provide scholarships for Winthrop students who are United States citizens with demonstrated financial need.

Rose Ellis Vrooman '29



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Kellen Taylor

Kellen Taylor, a senior accounting major and member of the Winthrop Eagles baseball team, is the recipient of the Rose Ellis Vrooman Endowed Scholarship. The scholarship, which was established by Vrooman, a 1929 graduate, provides financial assistance to students continuing their Winthrop education. Hailing from Delta, Penn., Taylor noted that his family has two children in college, so the financial assistance means a great deal to his family. He and his parents are greatly appreciative of the forethought and generosity of Rose Ellis Vrooman.

ENDOWED SCHOLARSHIPS

During the 2004-05 fiscal year, existing endowed scholarships benefited from the generosity of the following individuals. Student recipients of these scholarships are from South Carolina and beyond, pursue a broad variety of academic programs, and participate in community service. Awards are based primarily on academic merit and financial need. Continued endowed scholarship support will yield increased awards for deserving Winthrop students.



Carolyn O. N. Senn

The five children of the late Carolyn Ogilvie Neely Senn '36 created an endowment, which will provide financial assistance for education majors from York or Newberry counties, to memorialize the character and legacy of a life-long York County educator and nurturer. Carolyn Senn's 25-year teaching career included time as a biology lab instructor at Winthrop from 1964-65. Son C.W. Senn Jr. said, "A devoted teacher, our mother was always a firm believer that knowledge is something that can never be taken away. With this endowment, her memory will be carried on at Winthrop and in addition, deserving students will have the opportunity to further their Winthrop educations."

Rosemary Althouse Endowed Scholarship

Ruth L. Greer '73
Mary E. Hammond '86

John Gary Anderson Scholarship

Estate of William P. Gill

Jean Rast Baldwin Endowment

Charles A. Baldwin, USN Ret.

Yu & Pai-Chih Beh Scholarship

James Beh
Ting C. Beh
Dong F. Wang '97

Martha D. Bishop Endowed Scholarship

Mary J. Alexanderson
Ramesh Bishop
Eleanor Sofge Boulware '50
Anita A. Colbert '87
Anita McClimon Colbert '49
Jane Z. Gorman
Robert M. Gorman
Peggy Pettus Grow '54
Peggy Howell Heath '42
Cheryl Ervin Hill '78
Michael C. Hill '78
Mary Ann Neighbors Hoffman '60
Lynn M. Hornsby '70
Carol A. Lackey
Betty Lou J. Land '79
James P. Land '81
Sandra J. MacKenzie
Cheryl A. Norris
David G. Norris
Louise Pettus '46
Betty J. Plumb
Terry C. Plumb
Laura Burns Scott '68
Gloria A. Trichman
Julia Tutwiler
William B. White Jr.

Julie L. Blackwelder Endowed Scholarship

Joan B. Blackwelder
Rawlin F. Blackwelder
Norfolk Southern Foundation
Cheryl A. Southworth

Ruth McAlister Bowen Scholarship

Margaret Bowen DeVore '51

Mary Dean Brewer Endowed Scholarship

George T. Alley
Laura Hamilton Goodman '63

Mary Frances Sowell Bruce Scholarship

G. Edward Bruce

W. Rudolph and Helen Jacobs Carter Scholarship

Estate of Helen Jacobs Carter '33

Class of 1941 Scholarship

Sarah Shirley Lander '41

Class of 1942 Scholarship

Laura Arant Burch '42
Caroline Marion Dawson '42
Annabelle Graham Gay '42
General Electric Foundation
Peggy Howell Heath '42
Nancy L. Mayes '42
Elizabeth Jordan Miller '42
Carolyn Abrams Morgan '42
Rebecca Douthit Slone '42
Sonoco Products Company
Winifred Losse Woodruff '42

Class of 1951 Scholarship

BellSouth Corporation
Rosa Platt Bryant '51
Sarah Bowman Cooper '51
Betty Derrick Bland Dowd '51
Ruth Bundy Hallman '51
Ann Jones Hord '51
Mary Ruth Dedmon Hord '51
Betty Blanchard Imsande '51

Jane Bell Jowers '51
Gail Hipp Kendall '51
Sylvia Oxner Kinder '51
Patsy Stephens McCall '51
Beth Carwile McLeod '51
Martha Walden Melton '51
Frances Gandy Pearman '51
Barbara Willcox Thomas '51
Margaret B. Williamson '51
Hilda L. Wilson '51
Jean Dawkins Wright '51

Clemson Club Louise Pressley Mills Endowed Scholarship

Frances Carwile Arrington '41
Mary Louise Abbott Baker '53
Marcia Dean Barker '70
Elizabeth Hill Brawner '76
June Langley Carroll '54
Linda K. Cocke '72
Duke Energy Company Foundation
Ruby Kay Elrod '50
Evelyn Baker Epps '37
Marian Warner Eskew '43
Alma Evans '86
Estercita Clark Ferguson '44
Sybil Holladay Funchess '49
Sarah Horton Garvin '44
Evelyn Earle Goodman '45
Martha Callahan Grigsby '63
Bess Moses Hammond '41
Barbara Wise Hash '58
Sarah Purser Heyer '55
Dorothy Mobley Hipp '42
Teresa Honca Jones '71
Barbara P. Krieger
Sarah Shirley Lander '41
Mary McMaster McCormac '50
Catherine Ford McInnis '74
Carolyn Abrams Morgan '42
Harvey E. Morgan
Mary W. Morgan
Broy Shealy Moyer '41

ENDOWED SCHOLARSHIPS

Jean Purser Patterson '49
Kathleen Howell Patterson '48
Mary Jane Coker Patterson '52
Nancy Giles Prichard '29
Anne Ponder Rauton '59
Rosemary Martin Ross '74
Aletha C. Skelley
Talley West Sowell '72
Ruby H. Thompson
Mary Ann Arrowood Whitley '69
Colleen F. Wolak '00

Ruby Craven Endowed Scholarship

Ruby M. Craven '34

Harriet C. Dempsey and Harriet Coan Calvert Endowed Scholarship

Harriet Calvert Dempsey '56
Jerry E. Dempsey
Dempsey Family Foundation

Dotherow-Lim International Scholarship

Ann Dotherow Lim '57

Jane Coker Dunlap Endowed Scholarship

Jane Coker Dunlap '44

Ebonite Scholarship

Christopher Kennerly '86

Pat and Edmund J. FitzGerald Endowed Scholarship

Edmund J. FitzGerald '00
Pat FitzGerald

Molly Pullen Floyd Endowed Scholarship

Lucy Floyd McClymont '54
Harriet Ann Floyd Sessoms '56
Walter W. Sessoms

Karl and Sarah Folkens Endowed Scholarship

Karl A. Folkens '78
Sarah Anderson Folkens '78

Carmen Hammond Ford Endowed Scholarship

Ramona Ford Hanes '76
Wachovia Corporation

Lisa Cook Ford Endowed Scholarship

Robert B. Cook
Becca Dalton
Harry M. Dalton '86

Founders Federal Credit Union Endowed Scholarship

Founders Federal Credit Union

Iva Gibson Endowed Scholarship

Beth Evatt Traxler '72

Sam Greer Memorial Scholarship

Polly Wylie Ford '48
Ruth L. Greer '73
Sue Peck

Mary Roland Griffin Graduate Scholarship

Ruth L. Greer '73
Mary Roland Griffin '50

Carlyle Wilson Hardin Scholarship

Susie Williams Byrd '76
James C. Hardin III
Katharine H. Hardin
Junior Welfare League of Rock Hill

Martha Sims Hardin Endowed Scholarship

Martie Hardin Curran '64

Mary Gene Roberts Hardin Endowed Scholarship

James C. Hardin III
Katharine Hardin

Barbara Morgan Hay Endowed Scholarship

Betty Morgan Holcombe '56
Milton W. Holcombe
Holcombe Foundation

Betty F. Hinman Endowed Scholarship

Betty Freeman Hinman '62

Holcombe Scholarship

Betty Morgan Holcombe '56
Milton W. Holcombe
Mohr Foundation Inc.

J. P. and Ida Horton Scholarship

Betty Horton McIlwain '45

Janice Chastain Houk Endowed Scholarship

Evelyn B. Cameron

Laura Martin Jones Endowed Scholarship

June Langley Carroll '54
Duke Energy Company Foundation
Joe K. Jones

Nancy G. Jones Endowed Scholarship

Estate of Louise P. Jones

A Lasting Achievement Endowed Scholarship

Betsy Angerman '93
Judy Ashley Brock '68
Pascal S. Brock

Eric G. Lessmeister Endowed Scholarship

Blacksburg Junior Assembly

Rock Hill High School Academic
Booster Club

Louise Cleland Lightsey Endowed Scholarship

Lillian Lightsey Drawdy '62

Emily Davis Lindsay Scholarship

Sara M. Lindsay
William B. Lindsay
Betty D. Riddle '63

Margaret Fant Lipscomb Endowed Scholarship

Guy F. Lipscomb
Margaret Fant Lipscomb '41
Lipscomb Family Foundation

Louise Lanneau Clyburn Mangum Scholarship

Catherine Mangum Brewer '68

Mary Ann Henry McCarty Endowed Scholarship

The H. F. McCarty, Jr. Family Foundation
Jerry M. Sullivan Jr.
Patti M. Sullivan

Margaret and Ernest Nesius Endowed Scholarship

Lynn M. Hornsby '70
Ann Terry
Vernon W. Terry

Carolyn Lee Orders Endowed Scholarship

Carolyn Lee Orders '48
William H. Orders

Bryan Pattison Memorial Scholarship

Kent E. Foster
James Pattison

Jean Kirby Plowden Endowed Scholarship

Jean Kirby Plowden '55
Irvin V. Plowden Sr.

Pre-Law Endowment Fund

Sandra Tindall Bisanar '72
Beverly A. Carroll '74
Duke Energy Company Foundation

Vivian Christine Prince Scholarship

Jean Tuten Peachey '63

Ellen Varnell Randolph Endowed Scholarship

Robert H. Breakfield
Deborah A. Garrick '87
Gay Randolph '72



Stacy Singleton '04

M.B.A. student Stacy Singleton was the first recipient of the Founders Federal Credit Union Scholarship. The scholarship supports Winthrop's financial markets seminar course that included Singleton's May 2005 trip to study the Federal Reserve and the Securities and Exchange Commission in Washington, D.C., as well as the Wall Street brokerage houses and the stock exchange in New York. In 2004 the Charleston, S.C., native earned her bachelor's degree in business administration with an emphasis in accounting. In recognition of her academic excellence as an undergraduate, Singleton received the Distinguished Accounting Graduate award.

ENDOWED SCHOLARSHIPS



Janet and Wayne Smalley

Janet and Wayne Smalley, of Walhalla, S.C., recently established an endowed scholarship to benefit disadvantaged students majoring in business administration or education. Janet Rice Smalley '72 earned her bachelor's degree in English and psychology and has spent her 32-year career working in education. She has combined her passion for education and her alma mater by currently serving on Winthrop's Board of Trustees. Wayne is the human resources director for Avondale Mills and also is a Walhalla City Council member. "I have always felt that I didn't choose Winthrop, but that Winthrop chose me. It captured my heart and soul when I visited," Janet Smalley said. "Wayne and I are grateful for the opportunity to share that same Winthrop experience with one of South Carolina's finest students."

Dr. Walter B. Roberts Scholarship

Mary Gene Roberts Hardin '45

Jean Richards Roddey Endowed Scholarship

Marian Cooper Bryan '62
Myra Cannon Cantrell '63
Shelby Floyd Dickson '61
Patricia Jones Fascher '63
Catherine Jones Frith '40
Barbara J. Hayes
Jane W. Mullendore
Richard H. Mullendore
Lucretia Kemmerlin Pate '59
Gail Baker Roddey '61
Sharon Satterthwaite
Tabitha Altman Yothers '64

Grace Jackson Munro Roy Endowed Scholarship

C. Edward Roy
Grace Jackson Munro Roy '40

Harriet Floyd Sessoms Endowed Scholarship

John & Mary Franklin Foundation
Walter W. Sessoms

Annette Wells Shelley Endowed Scholarship

Blackburn Consulting Group, Inc.
Beth G. Costner
Carolyn Dewalt
Mark Dewalt
Betty Lou J. Land '79
Sue Peck
Jane Windell Rawls '78

SMB Scholarship

Anonymous

Anita Jones Spearman Endowed Scholarship

Estate of Louise P. Jones

Florence Bethea Squires Scholarship

Marjorie Floyd Manning '46

Jolene Stepp Setliff Endowed Scholarship

Ruby M. Moss
Jolene Stepp Setliff '86

Algernon Sydney Sullivan Endowed Scholarship

Algernon Sydney Sullivan Foundation

Mary Thurmond Tompkins Scholarship

J. B. Bishop
Walter G. Bishop Jr.
Mae Alford Bolt '42
Betty S. Carey
Parolee Dickinson Delperdang '59
Lydia A. Eloff
Mary Tompkins Freeman '61
Patsy Lominick Gilliam '50
Jimmy H. Ouzts
James Roquemore
Mary Alleen McKie Slade '48
Robert M. Stark
Katherine M. Tiller
Richard H. Tiller

Tom Webb Student Life Scholarship

Joleen Phifer Ardaiole '77
Joshua I. Baker '84
Deborah Ervin Barber
Cynthia A. Cassens
Timothy A. Drucke
Duke Energy Company Foundation
Deborah A. Garrick '87
Lela B. Graff
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Kathy A. Lyon
Bethany Marlowe
Alicia Marstall
Charles McDonald
Patricia Padgett
Ann-Walton M. Townsend
Margaret L. Williamson '76
Sherry Willis

Roy Will Scholarship

Katherine All Clark '76
Beth Borders Younts '74

Winthrop University Faculty and Staff Endowed Scholarship

Nathaniel A. Barber '89
Hugh E. Brazil
DeeAnna L. Brooks '88
Alfred Canipe
Clarence Coleman Jr.
Tammy Dagenais
Geneva G. Drakeford
Bob Fockler
Julia G. Fockler
Kent E. Foster
Randolph S. Groves

Curtis Holder
Everett C. Hovis Jr.
Teresa Rutherford Justice '72
William B. Lewis
Amanda Frick Maghsoud '82
Charles McDonald
Joan L. Miktuk
Jane Tucker Mitchell '76
Patricia Padgett
Sue Peck
William Rogers
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Jill C. Stuckey '02
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Betty K. Triplett
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Rosanne Dunlap Wallace '86
Alfred D. Ward
Betty Whalen

Winthrop University Unrestricted Endowment

William S. Ariail
Estate of Phyllis Tisdale Hall '43
Billie M. Jeffords
Estate of Helen Cromer Leonard '27

Athletic Scholarships

Athletic endowed scholarships ensure that Winthrop student-athletes are competitive in the classroom and on the playing field. The following corporations and individuals made athletic endowed scholarships possible.

Rock Hill Coca Cola Scholarship

Rock Hill Coca Cola Bottling Company

Ann Scott Terry Endowed Scholarship for Women's Basketball

Ann Terry
Vernon W. Terry

Vernon W. Terry Endowed Scholarship for Men's Basketball

Ann Terry
Vernon W. Terry

ENDOWED FUNDS

Activities supported by endowed funds include faculty and student research and collaborative projects, academic initiatives, special lectures, travel and internships. Each opportunity allows for growth and development beyond the normal classroom experience. The following individuals gave to these diverse funds.

Helen Abell Education Endowment

Mary M. Abell
 Danny Anderson
 Margaret E. Baker
 Angelyn T. Bridges
 Saunders M. Bridges
 Catherine Briggs
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Beta Alpha Psi Chapter Fund

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Geraldine Trammell Hurley Fellowships for Study and Travel

Geraldine Trammell Hurley '53
 James F. Hurley III
 Hurley Trammell Foundation

Theresa Pittman Jackson Memorial Fund

Ladies of the Links

Ben and Cindy Johnson Student Enrichment Endowment

Benjamin A. Johnson '78
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Edmund D. Lewandowski Student Gallery

New York Community Trust
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 Elsa H. Turner '94

Ruth Sturgis Fund

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 Brien Lewis
 Sue Peck

Paul Douglas Whitener Chemistry Endowment

Teresa Brown Butler '62
 Kay Whitener Grier '62

Dorothy W. Williams Endowment

Dorothy Williamson Williams '60

Winthrop University Alumni Association Faculty Enrichment Fund

Caroline E. Hasselle
 Marsha Moore
 Thomas F. Moore
 Sue Peck
 Sealed Air Corporation
 Winthrop Retirees Association



Bradley Robertson

Bradley Robertson, a sophomore biology major and chemistry minor, is the 2004 and 2005 recipient of the Carolyn Lee Orders Endowed Scholarship, which was established by her husband, William, and is awarded to a student with a 3.0 GPA or higher. Robertson, a Winthrop Scholar, Palmetto Fellow and aspiring surgeon, compiled an outstanding 3.87 GPA during his freshman year. He has an older brother in college and two younger brothers in high school. A Summerville, S.C., resident and member of the Winthrop University Honors Association, Robertson is especially grateful for the financial assistance that he has received through the Orders' generosity.

THE SOCIETY OF 1886

Winthrop's traditions and heritage make it strong, and it is on this foundation that the Society of 1886 is built. This group of special people supports Winthrop's vision for tomorrow through wills, trusts, annuities, life insurance or other planned gifts. These alumni and friends help ensure that future generations of deserving students will benefit from the Winthrop Experience. Listed below are all of the members of the Society of 1886.



Helen McKinney, Bill Bryan and Marian Bryan

Helen McKinney and Marian Bryan

Sisters Helen Cooper McKinney '47 and Marian Cooper Bryan '62 have established estate gifts which, according to both, are "tokens of appreciation to Winthrop, an institution that has meant so much and given so much to us over the years." McKinney has designated her gift to Dacus Library since she firmly believes that "the library is a campus cornerstone that everyone accesses and uses daily." In addition, a portion of her gift also will support the Jean Richards Roddey Endowed Scholarship. Bryan, a former scholarship recipient, has designated her gift to establish a student leadership initiative. She feels strongly that "students who are involved in organizations and leadership roles learn responsibility and community involvement."

New Members

Elizabeth Shearin Benton '74
Wayne A. Clark
Anne Fletcher
Marilyn Koon Hendrix '62
Kathryn I. Holten
Helen Cooper McKinney '47
Ernestine C. Player '55
Mary Katherine Martin Vass '58
Doris E. Wilson '56

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Mae Millar Anderson '36
Nancy Collins Anderson '55
Isabel Darby Aslund '43
Captain Charles Baldwin USN (Ret.)
Dava Caldwell Banner '81
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Dot Robinson Barnwell '37
Georgie Derrick Beckham '32
E. Cooper Bell '34
Florence Manning Bethea
Lillian Kay Bird '32
Mary Elizabeth Blanchard '48
Macberta Bobb '63
Mary L. Bost '45
Anna Howard Brierly '29
Julia Brock
Marian Cooper Bryan '62
William A. Bryan
Jess T. Casey
Delores Beverly Charles '52
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Jo Ann Knox '48
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ESTATE GIFTS

Planned gifts made by Winthrop's alumni and friends today create educational opportunities for those who come after them. By including Winthrop in their estate plan, they help ensure that future students receive a quality higher education. The foresight of the following individuals resulted in estate gifts to Winthrop during the 2004-05 fiscal year.

Helen Jacobs Carter '33
Lena Altman Clemmer-McGoury '36
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William P. Gill
Phyllis Tisdale Hall '43
Louise P. Jones
Helen Cromer Leonard '27
Lowaine Dominick McKenzie '62
Goodwin G. Thomas Sr.
Eula Biggers Thomasson '27
Elizabeth Willis Zavlaris '41

The Winthrop faculty, staff and students extend warmest appreciation to the hundreds of individuals, alumni, businesses, and other friends for your gifts and pledges in 2004-05. Please know that your enthusiastic support and abiding commitment will ensure a distinctive future for Winthrop University.

Thank you!

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